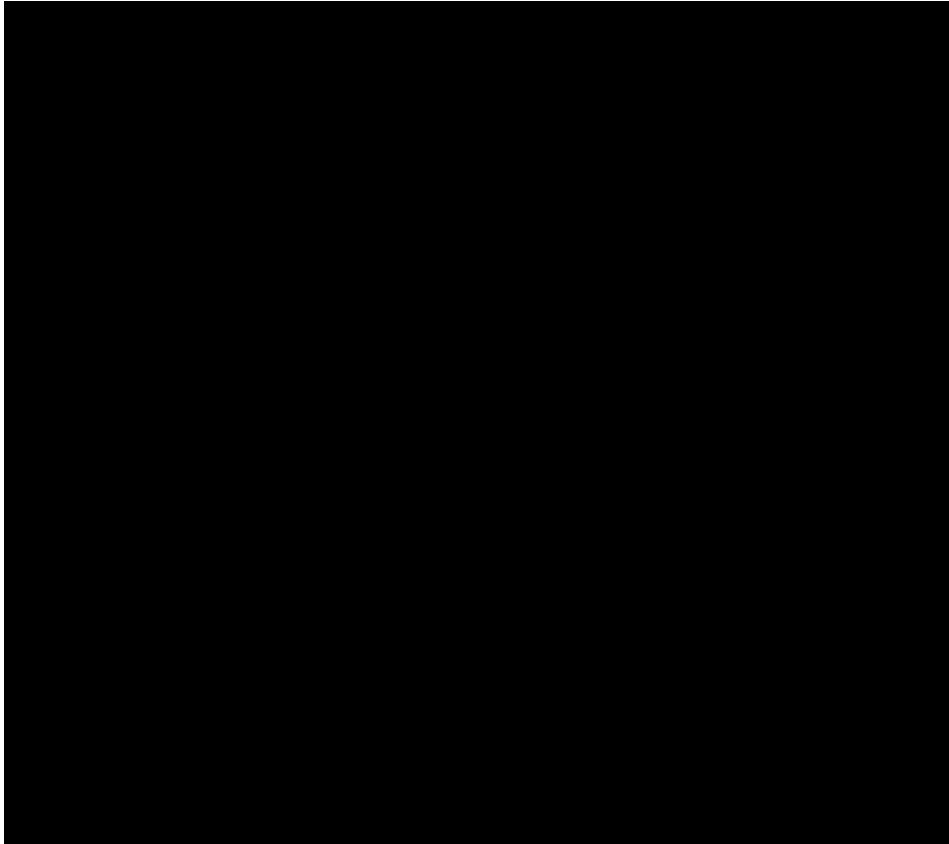


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\$	i	.....	Deyda Mendoza
i			A mandeep Randhawa
°			5855 Olinda Road
\$			Richmond, CA 94803
v	W		231-1452
.	.		arandhawa@wccusd.net



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The school site council recommends this school plan and proposed expenditures to the district governing board for approval, and assures the board of the following:

1. The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

AAPAC, SSC served as ELAC, ILT

4. The school site council reviewed the content requirements for school plans of programs included in this

[Redacted]

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Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows

W	V	@	i	W	v	C	i	\$
Parent/Community Members								
i	Carol Hernandez				June 7, 2019		X	
i	Ruth Horton				June 7, 2019			
i								
i								
i								
School/Other Members								
v	Allison Burkholder				June 2020			
v	Amber Burtch				June 2019			
v	Manjot Pannu				June 2019			
\	Lori Thompson				June 2020			
i	Amandeep Randhawa				June 2019			

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# **Olinda Elementary**

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Academic Data			
\$	STAR Early Literacy	Area of strength	83% (40 students) 1st graders demonstrate mastery and 6% (8 students) did not
	STAR Reading	Area of concern	51% (110 students) of 2nd-6th graders demonstrate mastery and 49% (105 students) did not
	Benchmarks My Math	Area of strength	According to the My Math 3rd benchmark assessment, 93.8% of Kindergarteners, 75.5% of 1st graders and 95.7% of 2nd graders meet or exceed standard
	Benchmarks	Area of concern	
	SBA:	Area of concern	
	LTEL Data	Area of concern	
	ELPAC	Area of concern	
	Other:	Area of concern	
	Other:	Area of concern	
Student Support Data			
\$	Attendance	Area of concern	Olinda was not able to keep an average of 95% attendance during all of the school months
	Suspension	Area of strength	Olinda had 0 suspensions for the 2017-2018 school year
	Parent/Community Survey	Area of concern	
	Healthy Kids Survey	Area of concern	
	Other:	Area of concern	
	Other:	Area of concern	



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@ 'k 'v ' All teachers and paraprofessionals involved in our academic programs will be highly qualified to teach students in their assigned area of work. Our site coordinates with the WCCUSD Human Resources Department to ensure qualified staff have been assigned to our classrooms.

o . . . . . Our site acknowledges the importance of attracting and retaining high quality instructional staff. Our site coordinates with the WCCUSD Human Resources Department to develop programs and strategies to ensure high quality instruction staff want to come to and remain at our site.

Q '\$ '\$ 'V Each WCCUSD school that runs a collaborative model provides a seamless approach to integrating personnel, resources, and teaching strategies to serve at-risk special and general education students. Special education teachers may work with unidentified students and regular education teachers may work with identified students (as long as they are qualified to meet the goal on the students' I.E.P.s).

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Summer Extended Learning Program - Grades K-8  
Planning and program support from Partners in Innovation,  
Professional development opportunities and coaching support in the areas of ELA, Math, Science,  
Technology, and Data Analysis